

EVOLVE

SECOND EDITION

WORKBOOK

with Audio

Octavio Ramírez Espinosa with
Laura McKenzie

2



CAMBRIDGE

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1.1

We're family

1 Vocabulary: Describing people you know

A Write the connection you have with each person: FAM (Family), FR (Friend or Romantic), WS (Work or School).

- | | | | |
|----|----|--------------|-------|
| 1 | FR | boyfriend | _____ |
| 2 | | boss | _____ |
| 3 | | brother | _____ |
| 4 | | classmate | _____ |
| 5 | | close friend | _____ |
| 6 | | girlfriend | _____ |
| 7 | | grandchild | _____ |
| 8 | | grandfather | _____ |
| 9 | | neighbor | _____ |
| 10 | | roommate | _____ |

B Where possible, write the name of a person you know next to each connection in exercise A.

2 Grammar: *be*; possessive adjectives

A Complete the text with the correct form of the verb *be*.

My name ¹ _____ is _____ João, and I ² _____ from Brazil. I'm an English teacher now in Miami, Florida. These ³ _____ the people in my life. My grandparents ⁴ _____ Lucia and Raimundo – that's them in the photo. This is their house in Curitiba, Brazil. My brothers' names ⁵ _____ Gabriel and Felipe. We ⁶ _____ very close friends. This ⁷ _____ a photo of me with Kyoko. People always ask, "8 _____ she your girlfriend?" No, she ⁹ _____ not! She ¹⁰ _____ my neighbor.



B Match the columns.

- | | |
|--------|---------------|
| 1 I | a _____ their |
| 2 you | b _____ his |
| 3 he | c _____ our |
| 4 she | d _____ her |
| 5 it | e _____ your |
| 6 we | f <u>1</u> my |
| 7 they | g _____ its |

3 Grammar and Vocabulary

A Complete the questions for a social media profile. Then answer the questions.

- 1 What _____ is _____ your name?

- 2 Where _____ you from?

- 3 What _____ your classmates' names?

- 4 _____ they your friends?

- 5 What _____ your close friend's name?

- 6 _____ he or she your roommate?

- 7 What _____ your boyfriend or girlfriend's name?

- 8 _____ she or he from Canada?

B Complete the sentences with the correct possessive adjective.

his her its my our their your

- 1 I have a pen. This is _____ my _____ pen.
- 2 My boyfriend has a new car. This is _____ new car.
- 3 Is this _____ girlfriend? Are you close friends?
- 4 Marie lives near my family. She is _____ neighbor.
- 5 Carol and Megumi are my roommates. That is _____ room.
- 6 The dog is hungry. This is _____ food.
- 7 She is the new boss. _____ name is Ms. Singh.

1 Vocabulary: Naming everyday things

A Write the words in the correct column. What things can you put in your pocket? What things can't you put in your pocket?

candy bar	cash	driver's license	gum	hairbrush	hand lotion
keychain	mirror	receipt	tissues	umbrella	water bottle



In my pocket	Not in my pocket
tissues	



2 Grammar: Possession

A Circle the correct words to complete the conversation.

Teacher Excuse me, class. **Who's / Whose** jacket is this?

Girl It isn't **mine / ours**. **My / Your** jacket has pockets.

Teacher Ahmet, is this **yours / whose**?

Boy No, it isn't **mine / his**. **Mine / My** jacket is green.

Teacher Oh, look! Here's a name on the jacket. It belongs to Sarah. It's **hers / his**.

Boy Sarah, it's **her / your** jacket.

Sarah No, it isn't. It belongs to a different Sarah. **Mine / Yours** is blue.

B Circle the words that are not correct in the conversation. Then correct the mistakes.

Man Excuse me. I think that's (mine) wife's keychain. _____

Woman No, sorry, it isn't her. _____

Man Are you sure? I think it belong to her. _____

Woman No, it's mine. It belongs me. _____

Man Oh, I see. You're right. So where's his wife's keychain? _____

Woman Look! There's another keychain on the desk. Is that his? _____

Man No, that isn't her. _____

3 Grammar and Vocabulary

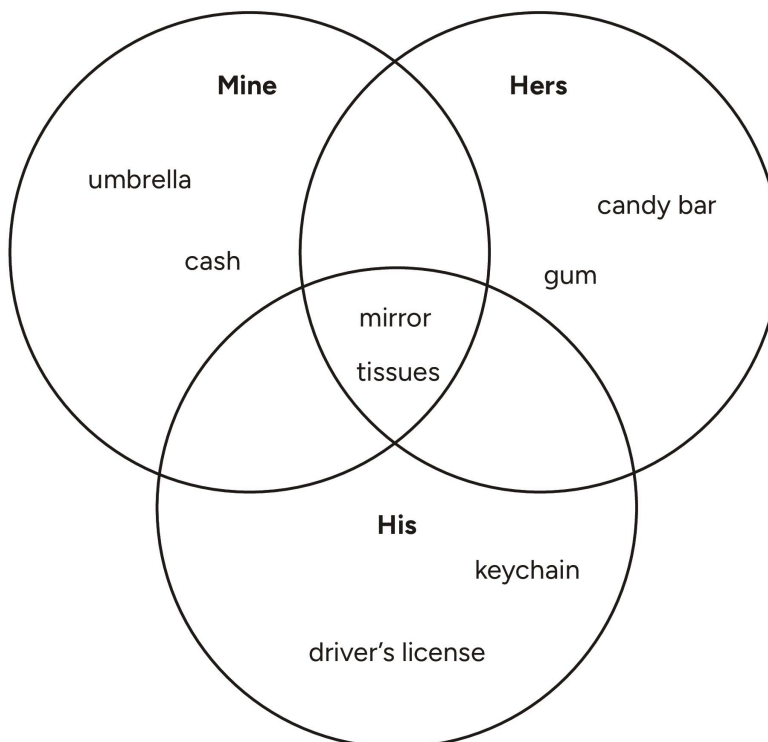
A Circle the correct answer to complete the questions.

- 1 _____ mirror is that?
 a Whose b Who c Where
- 2 _____ that umbrella yours?
 a Is b Are c Whose
- 3 Whose cash _____ that?
 a are b am c is
- 4 _____ those tissues yours?
 a Is b Are c Whose
- 5 _____ candy bar is that?
 a Who b Where c Whose
- 6 _____ driver's license is that?
 a Whose b Who's c What
- 7 Does that gum _____ him?
 a belongs to b belong to c belong
- 8 Is that keychain _____ ?
 a our b our's c ours



B Answer the questions in exercise A based on the diagram below.

- | | | | |
|---|--|---|-------|
| 1 | <u>That mirror is ours. / That's our mirror.</u> | 5 | _____ |
| 2 | _____ | 6 | _____ |
| 3 | _____ | 7 | _____ |
| 4 | _____ | 8 | _____ |



1 Functional language: Greeting someone and starting conversations

A Complete the conversation with the phrases in the box.

Are you

It's really good to see you

Great to meet you, too

Long time, no see

Great to see you again

Pleased to meet you

Ana Good morning! ¹ _____ Are you _____ Lauren?

Lauren Yes, I am.

Ana ² _____. I'm Ana. It's my first day. I'm on Joe's team.

Lauren Welcome, Ana! ³ _____. I want to introduce you to my assistant.
This is Peter.

Ana I know Peter. Hi, ⁴ _____.

Peter ⁵ _____, Ana.

⁶ _____!

Ana Yes, almost two years.

Lauren Well, I'm glad we all know each other now.



2 Real-world strategy: Showing interest and surprise

A Put the conversation in order.

Jorge Wow! Hey, Neil! Long time, no see!

Neil Good morning. I'm Neil. Are you James?

Neil Yes, I know Jorge from a long time ago. It's really great to see you.

James Yes, I am. Hi, Neil. Pleased to meet you.

James Wait ... do you know each other?

Neil Great to meet you, too. It's my first day in sales.

James Seriously? Jorge is an old friend of mine, too. This is great!

James Is it really? OK. Well, this is Jorge, he's a manager. Jorge, this is Neil, he's a new salesperson.

3 Functional language and Real-world strategy

A Complete the conversation with your own information.

- Carlos** I'm Carlos. Pleased to meet you.
Me Hi, I'm ¹_____. Great ²_____.
Carlos I recognize you from English class.
Me Oh, yeah, I remember you, too. Is this your first time in this class?
Carlos Yes, it is.
Me Great! This is my friend, ³_____. ⁴_____, this is Carlos.
⁵_____ Hi, Carlos. ⁶_____.
Carlos Hey, ⁷_____. ⁸_____, too.
Me Wait ... do you know each other?
Carlos Yes, we take other classes together.
Me ⁹_____ ? That's awesome!



1 Reading

A Read the email and label the parts.

Reason for writing: R

Greeting: G

End of mail: E

Closing: C

Full name: F

Introduction: I

Subject: S

[Reply](#) [Forward](#)

S Re: Hiking
 Dear Thomas,
 My name is Daisuke Morimoto. Your cousin, Sarah Griffin, is my friend.
 Sarah told me you like hiking. I go hiking in the mountains almost every weekend.
 There is a link below.
 Please call me at 202-555-4646. We can meet on Saturday to go hiking.
 Thanks!
 Daisuke Morimoto

2 Listening

A 1.01 Listen for detail Listen to the voicemail message. Number the sentences in the order you hear them.

- I want to give you some information about the summer schedule. All departments follow the new schedule starting next week. The summer schedule is in this morning's email.
- My name is Cindy Clark, head of the human resources department.
- Hello, Mr. Chen,
- Let me know if there are any questions.
- Thank you!



3 Writing

A Put the parts of the email in the correct order.

- I want to invite you to our first neighbors' meeting. Please find the agenda for the meeting included with this letter. The meeting is at my house.
- Nittaya Sombat
- Dear Mrs. Albertson,
- My name is Nittaya Sombat. I'm a neighbor of yours. Welcome to the neighborhood.
- Sincerely,
- Thank you very much for your time. I look forward to seeing you at the meeting.
- Re: Upcoming meeting

B Complete the email with your own ideas.

Reply Forward

Re: New weekend classes

1 _____ Mateo,

I'm Joshua from the gym. 2 _____ ?

I hope everything is great for you!

I want to invite you to my special dance classes on Saturdays and Sundays. We are starting

3 _____ . Please see the calendar included with this email.

I hope 4 _____ us.

5 _____ ,

Joshua Strong

Check and review

Read the statements. Can you do these things?

Unit 1	Mark the boxes. <input checked="" type="checkbox"/> I can do it. <input type="checkbox"/> I am not sure.	
	I can ...	If you are not sure, go back to these pages in the Student's Book.
	Vocabulary	<input type="checkbox"/> describe people I know. page 2 <input type="checkbox"/> name everyday things. page 4
	Grammar	<input type="checkbox"/> use <i>be</i> . page 3 <input type="checkbox"/> use possessive adjectives. page 5
	Functional language	<input type="checkbox"/> greet people and start a conversation. page 6 <input type="checkbox"/> show interest and surprise. page 7
	Skills	<input type="checkbox"/> introduce myself in an email. page 9 <input type="checkbox"/> use capital letters. page 9

2.1

Know your numbers

1 Vocabulary: Expressions with *do*, *have*, and *make*

A Complete the expressions with *do*, *have*, or *make*.

- | | | | | | |
|---|------------------|------------|----|-------|--------------------|
| 1 | _____ have _____ | a party | 6 | _____ | a snack |
| 2 | _____ | free time | 7 | _____ | housework |
| 3 | _____ | plans | 8 | _____ | something to drink |
| 4 | _____ | some work | 9 | _____ | the bed |
| 5 | _____ | the dishes | 10 | _____ | the laundry |

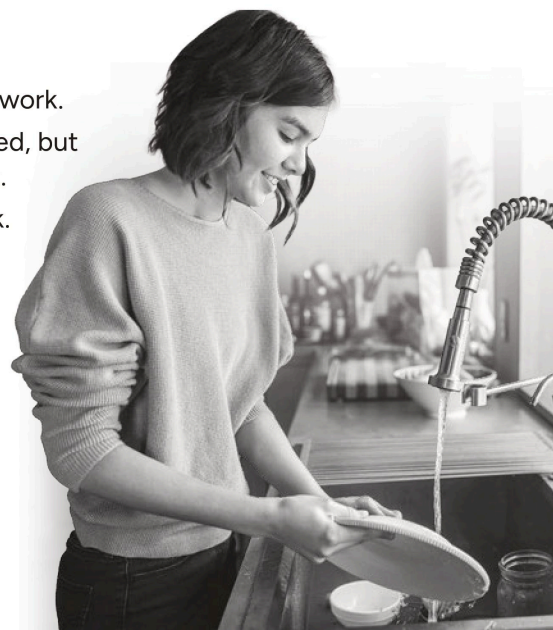
B Write the phrases from exercise A in the correct column. Are there phrases that go in both columns?

Tasks	Fun

2 Grammar: Simple present for habits and routines

A Complete the sentences with the correct form of the verbs in parentheses.

- I _____ don't have _____ (not have) much free time tomorrow.
- We always _____ (have) a party for my birthday.
- _____ they _____ (sleep) for eight hours every night? No, they _____ (do).
- He usually _____ (have) something to drink with dinner.
- She _____ (do) the dishes and then _____ (have) a snack every day.
- Sam _____ (not make) plans for after work.
- My roommate _____ (not make) his bed, but he _____ (do) the laundry every week.
- Ben _____ (usually do) the housework. I _____ (not do) the housework, but I _____ (always do) the laundry.



B Correct the sentences.

- 1 They often in the afternoon do the dishes.
They often do the dishes in the afternoon.
- 2 I don't on Mondays do the laundry.

- 3 Amy makes plans with her mom at night sometimes.

- 4 Ji-hoon and I have something to drink often with dinner.

- 5 When do you have free time usually?

- 6 How does he do housework often?

- 7 Every morning I do some work on my computer.

- 8 We have a snack never before dinner.

3 Grammar and Vocabulary

A Write the names of the people in your home who do the following actions. Then write when they do it.

~~do the dishes~~ do housework do the laundry
have a snack make plans make the bed

What	Who	When
do the dishes	my ...	every ...

B Write sentences using the information in exercise A.

- 1 My brother usually does the dishes every Saturday.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

1 Vocabulary: Naming work and study items

A Cross out the word that is different.

- | | | | |
|------------|----------|----------|------------|
| 1 mouse | textbook | Wi-Fi | keyboard |
| 2 document | files | note | outlet |
| 3 keyboard | calendar | computer | mouse |
| 4 home | office | school | document |
| 5 files | calendar | textbook | headphones |
| 6 calendar | keyboard | files | document |

B Label the photos below with words in exercise A.



2 Grammar: This / that one; these / those ones

A Circle the correct words to complete the sentences.

- I like to clean my office every week. You see all these / those papers here on my desk? They are documents that I usually keep in **that** / **this** cabinet over there. But I'm working on many jobs now, so I have all of them here for the moment.
- I share this office with Tim. He likes to listen to music. **Those ones** / **Those** are his headphones on his chair. I usually sit by the window. I watch people buy their newspapers at **that** / **this** newsstand on the corner.
- We have many laptops in our office. **This one** / **This** is my favorite. I like it because the keyboard is big. And these laptops have a wider screen than **these** / **those** by the door.